

# Degree Requirements

To receive a degree from Cazenovia College, students must complete all General Education requirements and all program requirements in a particular major, as well as meet other requirements outlined in this catalog. At least 45 credits of a bachelor's degree must be earned at the 300/400 level.

## General Education Requirements

The General Education program at Cazenovia helps integrate the college curriculum and provides a common educational experience for all students. Its goals are three-fold:

- (1) to help students develop the knowledge and skills necessary for success in the classroom;
- (2) to emphasize the interrelatedness of liberal and professional education; and
- (3) To prepare students to become lifelong learners in both their professional and personal lives.

General Education points out connections and demonstrates that learning takes place, not in isolation, but within large intellectual and social contexts. Making these connections, students can begin to understand that knowledge of one subject or career area is related to what they know of others, that there are always more things to know and more connections to make, and that their ability to make these connections enhances the way they work and live. The General Education Program includes (1) General Education Requirements based on eleven all-college competencies and (2) courses that initiate (First Year Seminar) and culminate (Senior Capstone) a student's college experience.

General Education requirements are based on a set of eleven all-college competencies. Every general education course addresses one or more of the all-College competencies. All-College competencies are integrated across all Cazenovia College degree programs (majors) as well as co-curricular and extra-curricular programs. Students will find that courses required by their majors may also fulfill basic or gateway general education requirements. Depending on major, required coursework will foster significant further development in the all-College competencies beyond gateway requirements. The eleven all-College competencies are listed below.

**Written Communication.** To produce writing that is appropriate to audience, context, and purpose.

**Spoken and Interpersonal Communication.** To communicate effectively through conversation and oral presentation in both informative and persuasive contexts.

**Leadership.** To develop the ability to empower and inspire others.

**Visual Literacy.** Students are able to analyze two and three dimensional applications in order to interpret and understand the underlying principles of visual communications in the historic and contemporary world.

**Cultural Literacy.** To develop the skills and cultural knowledge base necessary for effective membership in the larger community; to read and comprehend artifacts and texts in their historical and cultural contexts.

**Scientific Literacy.** To understand the methods of scientific inquiry used in the natural, behavioral, and/or social sciences and how science affects our lives and our culture.

**Computer Literacy.** To demonstrate competency in computer technology

**Ethics.** To understand the principles underlying ethical conduct and apply them in making life choices and workplace decisions.

**Diversity and Social Consciousness.** To demonstrate an awareness of the diversity that exists among all human groups and develop the necessary skills to understand diverse cultures and traditions.

**Quantitative Skills.** To demonstrate proficiency in the use of mathematical or statistical reasoning.

**Critical Thinking, Problem Solving, and Information Literacy.** To observe and describe the nature of a given situation; to access and evaluate sources of information, draw accurate inferences from this information, and make proper use of this information for a specific purpose.

## Fulfilling General Education Requirements

Below is a general listing of those gateway courses that fulfill basic General Education competency requirements. Degree programs may designate specific courses from this list to fulfill a requirement. Students must consult the graduation requirements for their individual majors to ensure that all requirements have been met. Besides these courses, students participate in national and College-developed assessment measures of their development in the all-College competencies. Transfer students, especially those with an A.A. or A.S. degree, will ordinarily have met those General Education requirements satisfied by 100- and 200-level coursework. Transfer students who have earned more than 12 academic credits are not required to take the First Year Seminar and may substitute an open elective. This exception does not apply to students who have earned college credits through Advanced Placement or other high school coursework. Transfer and upper division students may also petition to substitute a suitable advanced course for a gateway course. The General Education Program begins with the student's choice of First Year Seminar and ends with the culminating Senior Capstone course within the selected major.

All students must complete the following general education gateway requirements for each all-college competency:

First Year Seminar	Course introduces students to the essential elements of college coursework.
Written Communication	EN101 Academic Writing I AND EN201 Academic Writing II
Spoken and Interpersonal Communication	CM 121 Effective Speaking AND CM301 Communications Forms and Techniques OR CM 313 Debate
Leadership	College competency measures

Visual Literacy	Any FA, SA, or VC course (except VC231 and VC293), or EQ270
Cultural Literacy	See chart below.
Scientific Literacy	Any 100 level Natural, Behavioral or Social Science course
Computer Literacy	College competency measures
Ethics	HU361 Commitment and Choice OR HU365 Ethics
Diversity and Social Consciousness	See chart below.
Quantitative Skills	Any college level mathematics course*
Critical Thinking, Problem Solving, and Information Literacy	Select course from the following list or other designated research methods course BU 473 Business Research Methods BU 475 Marketing Research HG 375 Historical Methods HU 375 Research Methods in the Humanities SB 375 Methods of Inquiry SB 396 Research Methods [Psychology] SM 375 Scientific Inquiry
Senior Capstone Course	Course completes general and professional education in format determined by individual major

\* Associate degree candidates need only demonstrate math proficiency by taking and passing SM100.

<p><b>Diversity and Social Consciousness</b>          Select course from this list:          BU 334 <i>Diversity Management</i>          CM 240 <i>Multicultural Communication</i>          ED 121 <i>Perspectives on Exceptionality</i>          EN 221 <i>Ethnic American Literature</i>          FA 401 <i>Contemporary Developments in the Arts</i>          HG 211 <i>Africa and the African Diaspora</i>          HG 223 <i>Women in American History</i>          HG 261 <i>Comparative Political Ideologies</i>          ID 232 <i>Universal Design</i>          LG __ Foreign Language course          SB 110 <i>Introduction to Anthropology</i>          SB 130 <i>Introduction to Sociology</i>          SB 201 <i>Multicultural Contributions to American Society</i>          SB 311 <i>Contemporary Ethnic Families</i></p>	<p><b>Cultural Literacy</b>          Select a course from this list:          EN 210 <i>Approaches to Literature</i> or 200 level Literature course          FA 111 <i>Art History I</i>          FA 112 <i>Art History II</i>          FA 118 <i>History of Fashion</i>          FA 131 <i>History of Architecture and Interiors I</i>          FA 132 <i>History of Architecture and Interiors II</i>          FA 405 <i>Arts in the Community</i>          FA 405 <i>Arts in the Community</i>          100 level History survey course</p>
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## First Year Seminar

First Year Seminar introduces students to the essential elements of college coursework. In this course, students write, speak, research, and interact with their professor and fellow students in pursuit of knowledge, critical understanding, and scholarship. Each First Year Seminar topic is of special significance to the professor and (we anticipate) to members of the class.

Courses that substitute for required courses in a major or general core have been approved as such by appropriate division chairs and program directors as well as the Dean of the First Year Program. First Year Seminars are equivalents to

1. a specific course within a major
2. an elective within a curriculum area (e.g. BU or HU) or
3. An open or arts and sciences elective.

First Year Seminars may satisfy a general education gateway requirement for an all-College competency (e.g. in cultural literacy or diversity/social consciousness) and a requirement in the major.

\* Note for Education Majors: Early Childhood Education and Program Administration (ECPA) students may take any First Year Seminars. Options for Inclusive Elementary Education (IEE) and Early Childhood Teacher Education (ECTE) students are indicated on the list of First Year Seminars distributed annually.

First year students also participate in other aspects of the Cazenovia College First Year Program, including the Summer Reading Program, the First Week Orientation Program, and the Residential First Year Program.

## **Senior Capstone**

Each major requires a Senior Capstone course that is the culmination of students' professional and general education studies. The Senior Capstone course marks the conclusion of students' work both within the major and the general education program. Student Senior Capstone papers will be given to the library to be cataloged and added to the collection and, thereafter, will be made available to the campus community for study and reference.