The **Inclusive Elementary Education** program option leads toward New York State initial teacher certification in Childhood Education, Grades 1 to 6, and in Teaching Students with Disabilities, Grades 1 to 6. The **Inclusive Early Childhood Education** program option leads toward New York State initial teacher certification in Early Childhood, Birth to Grade 2, and in Teaching Students with Disabilities, Birth to Grade 2. Both programs contain core liberal arts and sciences courses, professional courses, and multiple opportunities for supervised field experiences, culminating in student teaching.

**Named One of “America’s Best Colleges” by U.S. News & World Report**

Cazenovia College is an independent, coeducational college, located in Cazenovia, New York, offering baccalaureate programs in the liberal arts and professional studies. Embracing student success as its primary mission, Cazenovia College comprises a diverse, yet close-knit residential community that creates educational experiences that are individualized for students, matching skill sets with academic programs and co-curricular offerings.

This “one student at a time” approach to the educational experience is what sets Cazenovia apart from other colleges and universities.

**At-A-Glance**

- **Founded:** 1824
- **Enrollment:** 1,000 students
- **Average Class Size:** 16
- **Student-Faculty Ratio:** 12/1
- **Main Campus:** 20 acres
- **Equine Education Center:** 243 acres
- **Athletics:** NCAA Division III
- **Students Receiving Financial Aid:** 90%
- **Faculty with the highest degree in their field:** 80%
Inclusive Elementary / Early Childhood Education

For More Information:

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Preparing Tomorrow’s Teachers

Cazenovia College’s education programs prepare students to teach appropriate elementary or early childhood content in accordance with the pertinent Common Core Learning Standards for New York State, and to develop and implement a literature-based, standards-based, interdisciplinary elementary or early childhood curriculum. Graduates of Cazenovia College’s Inclusive Elementary and Inclusive Early Childhood Education Programs meet the following Teacher Education Accreditation Council (TEAC) and Council for the Accreditation of Educator Preparation (CAEP) claims:

• Graduates learn and understand subject matter knowledge they will be responsible for teaching.

• Graduates understand and apply effective pedagogy for diverse learners in various settings.

• Graduates reflect critically on their practice and professional responsibilities.

Samples of Coursework

Child Development & Observation
Teaching & Learning in Diverse Communities
Emergent Literacy
The Learning of Mathematics
Strategies for Teaching Students with Disabilities
Inclusive Primary Curriculum and Methods
Assessment & Intervention in Education
Inclusive Intermediate Curriculum and Methods
Curriculum Methods for Pre-Kindergarten and Kindergarten
Student Teaching: Primary, Intermediate, Pre-Kindergarten or Kindergarten

Special Feature

Multiple elementary schools in the Cazenovia Central Schools, Syracuse City School District, and other surrounding school districts serve as the partner schools for the program’s professional semesters.

Many of our graduates go on to graduate school, enrolling in programs at Teacher’s College at Columbia University, Bank Street College, University of Pittsburgh, Syracuse University, SUNY Albany, College of St. Rose, Canisius College and Boston University.